

The Viking



Edmore Public School

February 2024

Greetings Parents/Guardians:

What a mild winter we have been experiencing. I think we all realize that winter isn't over yet, and we will more than likely receive additional precipitation in the form of snow before spring, but each day that is above 32 degrees makes the winter season more tolerable.

I was watching the news this morning and the major software company leaders are presenting to Congress on the measures they have taken or plan on taking to help keep our youth safe while navigating the internet. Last session, the North Dakota legislature passed into law requiring K12 schools to develop a cybersecurity plan to be implemented in the fall of 2024. The Edmore school district has already implemented measures and students are taking a cybersecurity course through the North Dakota Center of Distance Education. Helping our students become more aware of the dangers that exist while surfing the web is important and I would like to remind parents that although we do our best during the school day it is paramount that parents monitor their child's activity while navigating the web.

Dissolution Process

At the January 16, 2024, school board meeting the board of directors approved the dissolution plan to be presented to the Ramsey County reorganization board. The date for the meeting has not been set but it will be held in Devils Lake. During this meeting, the reorganization board will consider the plan and take testimony in favor of the plan and testimony opposed to the plan.

The Edmore school board has followed past dissolution plans and protocols when drawing up their plan. The first priority was to have the land divided up in the same percentage as where the parents indicated where their children plan on attending. An example would be if 50 percent of the students planned on attending the Langdon school district next year then the goal would be to transfer 50% of the land valuation to the Langdon school district.

The second priority was to attach the residence of a student who planned on attending a neighboring district to that district. An example would be if a student lived a few miles from the Munich school district boundaries and planned on attending the Munich school then the land between where the student resided would be attached to the Munich school district. This would allow the Munich school district to collect State monies for transporting the student next year.

The third priority that will be considered at the reorganization committee meeting will be landowners who do not have children attending school. The landowner may request that his/her land be attached to a specific school district.

Any changes from this point forward will be made at the county reorganization meeting or the State reorganization meeting which will be held approximately one month after the county meeting.

It should be noted that some landowners and some neighboring school districts will be in favor of the plan and some landowners and neighboring school districts will not be in favor of the plan. As with any dissolution, it is not perfect and will not please everyone. The school board continues to make decisions that they believe are in the best interests of the students and patrons of the Edmore School District. These decisions are not easy, and I commend the board for their commitment to the district and surrounding communities.

On behalf of the staff, students, and Edmore school board, I would like to thank the Edmore school district patrons for their continued support of our most valuable resource, our children.

Professionally,

Frank Schill, Superintendent



Greetings-

Who doesn't love this winter weather?? I keep waiting for the other shoe to drop, but for now...WE LOVE THIS!

We will celebrate our 100th day of school on Friday, February 2nd. The elementary students love celebrating this day and will do many "100" related learning activities, as well as dress the part of a 100-year-old!

Second semester is well underway, and our students are working hard on their new distance ed courses. I have been very impressed with the work ethic so far. They are also learning the second half of their priority standards in ELA, math, and science. We will only have 75 days of learning left after this week, so we are going to grow and push our children, trying to instill as much knowledge as we can before they leave us.

You all have received the letter regarding the planned field trip in May. We are very excited to make lasting memories with the students, while educating them in a very meaningful way. Our intent is to take the Enchanted Highway to see Mt. Rushmore, visit the National Presidential Wax Museum, visit Mammoth Springs, etc. They will journal, do research, and complete interviews for ELA. They will participate in hikes for PE. They will learn about presidents for social studies. Exploring formations and geological landscapes for science. They will also be participating in meal planning, prep, and cleanup, so we have incorporated FACS. Let the planning begin!

We had our annual blood drive on January 24th. I received this from the head of Vitalant, *"Thank you for your help with the January blood drive in Edmore. Out of 11 volunteers that signed in, 10 of them were able to donate. With 4 donors giving on the automated machines, we were able to collect a total of 14 products for area hospitals!"* Thank you to everyone who came to donate!

We also had our final home basketball game on Thursday, January 25th. The gym was filled with past students, parents, coaches, and staff. It was great to see so many people come to support the last endeavor. It was a bit emotional for some as well. Thank you to the past alumni, Rick Knoke, Doug Loff, and Ryan Lorenz for singing the National Anthem—it was BEAUTIFUL!

February brings our basketball career closer to the end for our senior, Rayce Worley. There is a home game in Munich on February 5th and a home game in Langdon on February 15th. Districts begin on February 23rd. Let's support our athletes and attend the games!

We will also have Mathcounts on February 8th. Best of luck to David Still and Cassidy Knoke as they compete against area schools! We also have upcoming academic competitions.

This month we have no school on February 15th and 16th. We also do not have school on March 1st.

As always, my door is open. Please do not hesitate to call or stop by with any concerns or questions.

Yours in Education,

Mrs. Martinson. Principal

FEBRUARY 2024

K/1 NEWSLETTER

Ms. Umali's Class

The Past Month

January, the first month of the year. K1 started the year very excited as they look forward to more learning experiences this year. We started a new lesson in K-ELA, we read single-syllable words with digraphs while first graders began spelling and reading two-syllable words. We also began learning about seasons and weather in kindergarten and astronomy in first grade. Both of the grade levels enjoyed learning this new skill and knowledge. In Kindergarten Math, we counted numbers up to 100 by ones and tens and first graders added and subtracted tens. We also had a very interesting and fun Science lesson as we learned how adult animals are similar or different to their young and how they protect them. In Social Studies we learned important national symbols, American songs and heroes. In writing, we wrote informative texts about the solar system. K1 did some experiments in STEM from a static experiment to a walking water experiment. It is so fun to see these children being amazed at what Science can do.

This Month

We begin this month celebrating 100 days in school (Feb. 2) and as K1 students said "we should be more focused in learning when we reach 100 days" that is why we are going to begin new lessons, skills and knowledge this month. K-ELA will introduce more tricky words such as funny, all, from, and was. We will also review rhyming words. First grade ELA will tackle more on grammar: noun, verbs and adjectives and will practice writing descriptive paragraphs and informative texts. In K-Math we will learn about two-dimensional and three-dimensional shapes, while first graders will start learning how to add and subtract two-digit numbers. In Science we will discover more about other living things and their young. And for Social Studies we will know and compare the life today and long ago. We will also continue to practice writing informative texts. And as we enter the love month, we will surely make some artworks celebrating this month. I am excited to discover more interesting STEM activities that K1 will surely enjoy.



Valentine's Day

Araw ng mga Puso

Different ways on how to say "I love you" in Filipino languages:

Out of 170+ languages in the Philippines here is the 8 major languages.

Tagalog: ***mahal kita***

Kapampangan: ***kaluguran da ka***

Bicolano: ***namumutan ta ka***

Ilokano: ***ay-ayaten ka***

Waray: ***pina-ura ta ikaw***

Cebuano: ***nahigugma ko nimo***

Pangasinense: ***inaro ta ka***

Hiligaynon: ***palangga ta gid kita***

January Snapshots





2ND & 3RD GRADERS'

Journey

By: Ms. Alayssa Agaloos



Cheers to the 100th day of school! That signals that we still have four exciting months to spend together, create memories, and learn!

Let's review the things we have uncovered thus far.

We read words with 'y' > /ie/, /i/, /y/, 'o' > /o/, /oe/, 'ow' > /oe/, /ou/ in 2nd grade ELA. We also learned about common and proper nouns and added 's to indicate possession. Moreover, we also planned, drafted, and edited persuasive letters. In addition, we read stories about westward expansion. Currently, we are reading informative texts about the life cycle of insects. We will also write an informational narrative about insects.

In 3rd grade ELA, we learned conjunctions: and, but, and because. In addition, we wrote a research article about one invention that we learned about in our chapter reading. We also wrote a character description of our favorite Norse mythology character. Currently, we are reading informative texts about our solar system. Compare and contrast two texts about it.

In addition, both grades have a weekly spelling; however, a review of spelling words is done if the week is short.

Fractions were the main topic of our third-grade math lesson. We studied how to name a fraction of a group using words and symbols, compare fractions, find the equivalent fractions, find fractions of a group, fractions equal to one, mixed numbers, and probability. We also use the Power Up exercise to continuously review our previous lessons with Ms. Worley. The next topic will be understanding shapes.

On the other hand, in 2nd grade mathematics, we learned different strategies to subtract three-digit numbers, including numbers with zeros. Units and measurement will be our next topic.

In science, we learned about how the environment affects the traits of animals and plants. We also tackled their different adaptations in their habitat in order to survive. We will study about an organism's characteristics and how being a member of a group may help an organism survive and reproduce in the coming weeks.

In social studies, we learned about human capital and how to invest for our future. Our next goal is to learn about the America's first people and early explorers.

In PhyEd, we practiced dribbling the ball while walking and running. In health, we learned the importance of brushing and flossing our teeth and the exercises that fit us. In our STEM class, we did some experiments like the dancing snake and floating drawing experiments. We also took home some books during our library time.

In our writing class, we are almost done drafting our research paper about our chosen state. Next, we will be doing the same paper, but about habitat.

We are almost at the finish line, but we know for sure that with every step we take, we are making a difference.



FEATURED FILIPINO CHILDREN'S GAME:

LANGIT-LUPA



Langit-lupa (heaven and earth) begins with the choosing of the first "it" (*taya*) through the singing of a chant. The "it" can chase and tag everyone who will be in the ground (*lupa*) and not those who are in an elevated space (*langit*). The tagged player becomes the "it" and the game continues.

THE ELA CORNER

by: Ms. Ellen Lagunzad

Reading



The students are still rolling with their assigned novels this quarter. They are still developing both their reading and analytical skills in each literary topic discussed in class.

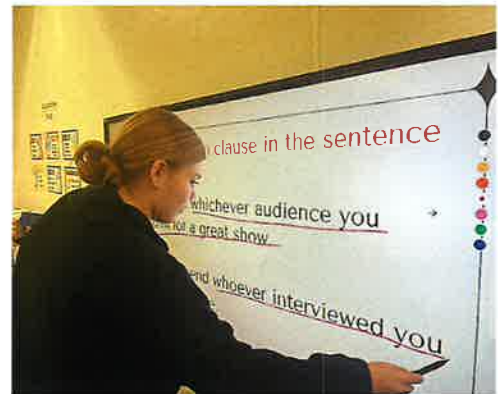
In 6th grade, a reading of narrative and informational texts focusing on the study of Ancient Egypt is done. We are reading about The Indus Valley and Ancient China next.

The students in 7th grade read the miraculous case of Phineas Gage and his brain. They are starting to read the *The Secret Life of the Teenage Brain*.

In 8th Grade, the Gothic novel - *Frankenstein* by Mary Shelley is currently being analyzed in class.

The romantic and tragic Shakespearean play, *Romeo and Juliet* is still being examined in 9th Grade.

Moreover, the 10th Grade are also in the Shakespearean world and are reading the tragic play - *Macbeth*.



Victoria of 9th Grade reviewing noun, relative, and adverbial clauses



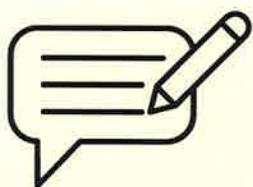
Paige and Miles of 10th Grade reading aloud their parts as Macbeth and Lady Macbeth

Topics like Subject-Verb Agreement, Pronouns, and Dangling and Misplaced Modifiers will be discussed.

Also, a feedback on the correct usage of punctuation marks is done when they are writing.



Grammar



Research Writing

They are done working on their outlines and note cards. The students are expected to finish certain pages each week for them to accomplish this task. Half of the Wednesday periods are allotted for them to write.

Featured Filipino Word of the Month

Magmahal

[verb]

meaning: to love someone or something

"You don't love because, you love despite; not for the virtues, but despite the faults." - William Faulkner.



MATH CORNER



by Mrs. Hernandez

February 2024

Math 6

We are currently working on solving equations in one variable. Solving equations is a process for deciding which values from a set of numbers make an equation true. The process gradually increases in complexity. Currently, we are working with single-step equations and can often solve the problems using mental math.

Math 7

Students are honing their skills in solving equations and inequalities. The lesson extends equation solving to include negative, rational numbers and solve two-step equations. Students' ability to use mental math decreases as they encounter complex problems. They are encouraged to estimate the answer before solving an equation and check the answers when finished.

Math 8

This month's lessons are about systems of linear equations. A system of linear equations is a set of two or more equations in the same variables. Students will be applying their skills in graphing linear equations, solving multi-step equations, and rewriting equations and formulas to deal with them. They will be solving equations by graphing, substitution, and elimination.

Algebra 1

In 9th grade, we are currently working on exponential functions and sequences. Exponential equations are solved algebraically using the properties of exponents and graphically using technology. Geometric sequences are introduced with a connection made to exponential functions. Recursively defined sequences are rewritten as recursive rules.

Geometry

Grade 10 students studied quadrilaterals and other polygons. They learned theorems that can be used to identify particular quadrilaterals. This month, they will revisit similarities. They will identify corresponding parts of similar polygons, find and use scale factors in similar polygons, prove triangles are similar, and use proportionality theorems to solve problems.

Wow, Philippines!

The Sinulog-Santo Niño Festival is nicknamed the "Grandest Festival in the Philippines." It is an annual cultural and religious festival held on the third Sunday of January. Sinulog is the ritual prayer dance honoring the Señor Santo Niño or the Child Jesus.





THIS MONTH IN SCIENCE AND SMARTLAB

by Ms. Ang

Our Learning Focus:

Life Science

Our sixth- and seventh-graders learned about biodiversity in ecosystems. They have investigated biotic and abiotic components that distinguish each ecosystem, like wetlands and savanna. They have also examined the changes that ecosystems naturally go through throughout time. This month, they will investigate the various human activities that have negative impacts on biodiversity.

Earth Science

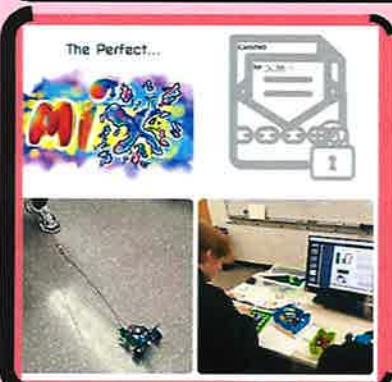
Using both absolute and relative dating methods, our eighth graders determined the ages of Earth's rocks. Aside from this, they learned how important fossils are to understanding history. This month, they will use data from past events as a tool to better understand and manage the effects of natural hazards.

Physical Science

In ninth grade science class, we covered the fundamentals of physics, covering subjects like Newton's laws of motion, acceleration, velocity, and speed. As we studied the principles of motion, we used our mathematical skills to interpret motion graphs and made connections between them and the real world.

Biology

Our tenth graders have been immersed in the concepts in Ecology. Biogeochemical cycles, population density, community interactions, biomes, and energy flow are just a few of the topics we have discussed. The ability to present and analyze cases is something that the students are working on in preparation for the unit project.



SmartLab

Middle school students have started their first two Smartlab projects. In their first task, they created a logo for their chosen Viking family using VECTR. They received feedback for their classmates after presenting their work to the class. For their second project, they used Snap Circuits to investigate and experiment with renewable energy sources. They are now working on two new projects in addition to completing a number of assigned projects.

"If you can't fly then run, if you can't run then walk, if you can't walk then crawl, but whatever you do you have to keep moving forward."

Martin Luther King, Jr.



SCHOOL NEWS

February 27th-
School Dental
Sealant
Program- 8am

February 15th- NO
SCHOOL-PD

February 16th- NO
SCHOOL

February 8th- Math
Counts @ Grafton-
10am

Students of the 2nd Quarter



(L-R): Mr. Schill, Mr. Mattis, Bentley Boehmer, David Still, Mrs. Volk-Schill, & Mrs. Martinson

Each quarter the faculty chooses Students of the Quarter based on certain criteria.

Congratulations to the following students.

Elementary

Bentley Boehmer..... Distinguished

High School

David Still.....Distinguished

Staff Members of the 2nd Quarter



Each quarter the students choose a Staff Member of the Quarter based on certain criteria. This Quarter we had a tie.

Congratulations to the following staff members.

Mr. Mattis.....Distinguished

Mrs. Volk-Schill.....Distinguished

1st Semester Perfect Attendance



(L-R): Mr. Schill, Bentley Boehmer, Haisley Boehmer, Tristen Fincher, & Mrs. Martinson

Congratulations to the following students on receiving Perfect Attendance for the first semester.

Students

- Haisley Boehmer.....Perfect Attendance
- Bentley Boehmer.....Perfect Attendance
- Tristen Fincher.....Perfect Attendance



On January 10th the students and staff went to Fargo, ND to aid in packing meals for Feed My Starving Children. We arrived a little earlier in Fargo, so we were able to take the students to the Fargo Air Museum. It was our lucky day, as the students attended a day that veterans were in the building for coffee. Our students were able to thank the veterans for their service, visit them, as well as look at a variety of planes and medals from the wars. We then packed meals for 2 hours in which we were able to supply hundreds of meals to people in need. It was a very rewarding experience for all. We had lunch at Buffalo Wild Wings and headed back home.



February 2024



Menu subject to change. Salad Bar served at lunch daily. Milk served with all meals.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1 BREAKFAST Muffins Yogurt Fruit/Juice LUNCH Chili Rolls Fruit	2 BREAKFAST Rolls Fruit/Juice LUNCH Pork Roast Mashed Potatoes Gravy Squash
5 BREAKFAST Pancakes Fruit/Juice LUNCH Orange Chicken Fried Rice Peas Fruit/Juice	6 BREAKFAST Cereal Toast Fruit/Juice LUNCH Beef Stroganoff Green Beans Fruit	7 BREAKFAST Egg Bake Toast Fruit/Juice LUNCH Chicken Tortilla Soup Sandwiches Fruit	8 BREAKFAST Bagels Fruit Smoothies LUNCH Pulled Pork Beans Tater Tots Fruit	9 BREAKFAST Oatmeal Toast Fruit/Juice LUNCH Chicken Noodle Soup Sandwiches Fruit
12 BREAKFAST French Toast Fruit/Juice LUNCH Chicken Nuggets Rotini Green Beans Fruit	13 BREAKFAST Cereal Toast Fruit/Juice LUNCH Spaghetti Breadsticks Green Beans Corn Fruit	14 BREAKFAST Cheese Omelets Toast Fruit/Juice LUNCH Knoephla Soup Sandwiches Fruit	15 	16 
19 BREAKFAST Pancakes Fruit/Juice LUNCH Chicken Bacon Wraps Corn Fruit	20 BREAKFAST Cereal Toast Fruit/Juice LUNCH Lasagna Garlic Toast Green Beans	21 BREAKFAST Egg Bake Toast Fruit/Juice LUNCH Scalloped Potatoes Ham Carrots/Squash	22 BREAKFAST Muffins Yogurt Fruit/Juice LUNCH BBQ French Fries Corn	23 BREAKFAST Scrambled Eggs Toast Fruit/Juice LUNCH Tomato Soup Grilled Cheese Fruit
26 BREAKFAST French Toast Fruit/Juice LUNCH Chicken Burgers French Fries Squash Fruit	27 BREAKFAST Cereal Toast Fruit/Juice LUNCH Taco Salad Wraps Corn Fruit	28 BREAKFAST Egg Muffins Toast Fruit/Juice LUNCH Meatballs Mashed Potatoes Green Beans Fruit	29 BREAKFAST Bagels Fruit Smoothies LUNCH Chicken Hotdish Carrots Fruit	

February Activities

2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 BBB @ Cando 3:30pm	2	3
4	5 BBB @ Munich vs Rolla 3:30pm	6	7	8 BBB @ New Rockford/ Sheyenne 3:30pm	9	10
11	12	13 BBB @ St. John 3:30pm	14	15 NO SCHOOL- PD BBB @ LHS vs Benson County 5:30pm	16 NO SCHOOL	17 BBB Varsity TBD
18	19	20	21	22	23 BBB Districts @ LHS vs. TBD	24
25	26 BBB Districts TBA	27 BBB Districts TBA	28	29		